

Question 26

(used for 2-credit responses that refer to two texts)

Score Point 2

- presents a well-developed paragraph
- demonstrates a basic understanding of the texts
- establishes an appropriate controlling idea
- supports the controlling idea with clear and appropriate details from both texts
- uses language that is appropriate
- may exhibit errors in conventions that do not hinder comprehension

Score Point 1

- has a controlling idea
or
- implies a controlling idea
or
- has an unclear controlling idea

AND

- supports the controlling idea with partial and/or overly general information from the texts
- uses language that may be imprecise or inappropriate
- exhibits errors in conventions that may hinder comprehension

Score Point 0

- is off topic, incoherent, a copy of the task/texts, or blank
- demonstrates no understanding of the task/texts
- is a personal response

Anchor Paper – Question 26 – Level 2 – A

To accomplish work industriously is to use one's own labor and skills to help make the world a better place. For the narrator in passage one, this is illustrated by the fact that he plows his sidewalks everyday in the winter for the children to get to school. He remarks that he is not required to, and doesn't even enjoy it. He says his sidewalk is fifty feet on one side, and 160 feet on the other, "a distance that seems to lengthen as the snow deepens" (line 5). This implies that the work is cumbersome for the narrator. However, despite the difficulty of the task he continues to plow the snow each time it falls. He assures the audience "I have obligations" (line 11). This is because he feels he must plow the snow for the benefit of the school children. Though his duty is laborous for him, it makes the walk to school easier and less dangerous for children. The poem praises people like the narrator in passage one. It says "I love people ... who do what has to be done, again and again" (lines 8 and 11). It stresses the difficulty of work and at the same time the perseverance of the men and women who do the work. The narrator also writes that this type of work is "to move things forward" (line 10) demonstrating the progress that industrious labor can achieve. Both of these passages emphasize the altruistic nature of certain types of work. They support the idea that work helps improve the condition of the world and other's lives.

Anchor Level 2-A

The response presents a well-developed paragraph, demonstrating a basic understanding of the texts. An appropriate controlling idea (*To accomplish work industriously is to ... make the world a better place*) is supported with clear and appropriate details from both texts (*in passage one ... he plows his sidewalks ... for the children to get to school* and *The poem ... stresses the difficulty of work and ... the perseverance of the men and women who do the work*). Language use is appropriate, and errors in conventions (*laborous* and *perseverence*) do not hinder comprehension.

Anchor Paper – Question 26 – Level 2 – B

Successful and efficient communities cannot be built on laziness. In this era in which hard work is rewarded and lathargy punished, communities must have a solid core of hard workers. In passage II, the author expresses his gratitude toward these people. In fact, he states "I love people who harness themselves... who pull like water buffalo, who strain in the mud and the muck to move things forward." The author compares these hard workers to oxen and water buffalo who are some of the hardest working animals. In passage I, the author clearly admires his grandfather who worked extremely hard to ~~share~~^{take} care of his farm. Now it is the author's turn to work shoveling the sidewalks on his street corner. Since there is a high school and elementary school nearby, it is imperative that the author do his job. Children often walk by his house on their way to school and back and it is his "obligation" to keep those streets clear. The author's ^{hard work} is ~~very~~ ~~important~~ crucial in his communities success. In both passage, hard work is rewarded with gratitude and respect.

Anchor Level 2-B

The response presents a well-developed paragraph, demonstrating a basic understanding of the texts. An appropriate controlling idea (*Successful and efficient communities ... must have a solid core of hard workers*) is supported with clear and appropriate details from both texts (*The author compares ... hard workers to oxen and water buffalo and the author clearly admires his grandfather who worked extremely hard*). Language use is appropriate, and errors in conventions (*lathargy, states "I, water buffalo who, crucial in, communities success, In both passage*) do not hinder comprehension.

Anchor Paper – Question 26 – Level 1 – A

In Passages I + II, it talks about how hard work can pay off. Passage I gives examples of shoveling snow and planting tomatoes. The author uses the child's grandfather ~~as~~ as someone to look up to, with his great talent of tomato planting. Also, the author uses the weather to explain the good of hard work such as, snowfalls and blizzards, by shoveling the sidewalks of his house.

Anchor Level 1–A

The response has a controlling idea about *how hard work can pay off*, supported with partial information from one text (*shoveling snow and planting tomatoes*). Language use is appropriate, and errors in conventions do not hinder comprehension.

Anchor Paper – Question 26 – Level 1 – B

In passage one it emphasizes this guys effort about shoveling the snow on the sidewalk and also talks about his grandparents once owning a farm.

In passag two it talks about hard workers who do alot of movements to get there job done.

Anchor Level 1–B

The response implies a controlling idea about work, supported with partial and overly general information from the texts (*this guys effort about shoveling the snow* and *In passag two it talks about hard workers*). Language use is imprecise (*this guys* and *there* for “their”), and errors in conventions (*alot* and *passag*) may hinder comprehension.

Anchor Paper – Question 26 – Level 0

Alot of people work. Some people like to work. Work provides responsibility. People like working.

Anchor Level 0

The response is a personal response. There is no reference to either text.