

## Question 27

(used for 2-credit responses that refer only to one text)

### **Score Point 2**

- presents a well-developed paragraph
- provides an appropriate explanation of the literary element or technique chosen
- supports the explanation with clear and appropriate evidence from the text
- uses language that is appropriate
- may exhibit errors in conventions that do not hinder comprehension

### **Score Point 1**

- provides an explanation of the literary element or technique  
or
- implies an explanation of the literary element or technique  
or
- has an unclear explanation of the literary element or technique  
AND
- supports the explanation with partial and/or overly general information from the text
- uses language that may be imprecise or inappropriate
- exhibits errors in conventions that may hinder comprehension

### **Score Point 0**

- is off topic, incoherent, a copy of the task/text, or blank
- demonstrates no understanding of the task/text
- is a personal response

**Note:** Since the question specifies choosing *one* of the authors, if the student responds using both passages, score the portion of the response that would give the student the higher score.

The author of the second passage makes use of figurative language to expound upon his theme. By using both metaphor and simile, the author makes comparisons that enhance the ideals of the passage, as well as catching the reader's interest and delight. The author uses metaphor in the lines 6 and 8, both of which compare people to animals that are ~~well equipped~~ hard-working (the ox) and confident (the seals). He also uses simile in the poem. One example of this is the comparison of hard-working people to water buffalo "with massive patience." By comparing hard-working people to such obvious examples of hard-working animals, the author is not only making the passage more enjoyable to read, he is also reiterating and explaining his theme of the great merits of those people who always put their best efforts in.

**Anchor Level 2-A**

The response presents a well-developed paragraph that provides an appropriate explanation of the use of metaphor and simile in Passage II (*using both metaphor and simile ... enhance the ideals of the passage*), supported with clear and appropriate evidence from the text [*compare people to animals that are hard-working (the ox) and confident (the seals)*]. Language use is appropriate, and there are no errors in conventions.

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Anchor Paper – Question 27 – Level 2 – B

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In <sup>Passage I</sup> ~~the story~~ the author uses the literary element of ~~the~~ point of view to help develop his passage. ~~The~~ The story is narrated by the author. This allows ~~the~~ the reader to gain a deeper understanding of the narrator because the reader is given a direct window into the mind of the author. This window gives the reader an opportunity to understand his thought process. When the narrator starts discussing how his obligation to shovel his sidewalk was passed on to him by his grand father the reader has an easier time understanding and connecting to it than they would if the narrator was someone other than the author.

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**Anchor Level 2–B**

The response presents a well-developed paragraph that provides an appropriate explanation of the use of point of view in Passage I (*the reader is given a direct window into the mind of the author*), supported with clear and appropriate evidence from the text (*his obligation to shovel ... was passed on to him by his grandfather*). Language use is appropriate, and errors in conventions (*the reader ... they would*) do not hinder comprehension.

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Anchor Paper – Question 27 – Level 1 – A

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The theme of ~~Passage~~ Passage I is hard work. The author knows there are many literary elements to use in one's work. He uses them in very skilled ways. Hard work at some point is needed in everyone's life. The man in this passage is very aware of this. He lives in a city ~~area~~ and his house is right in between two schools. The man knows that it is his duty to shovel the walkways for the students to pass. Hard work is part of his life!

Anchor Level 1–A

The response implies an explanation of the literary technique of theme in Passage I, supported with partial and overly general information from the text (*He uses theme in very skilled ways* and *his house is right in between two schools*). Language use is appropriate, and there are no errors in conventions.

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Anchor Paper – Question 27 – Level 1 – B

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In passage II the ~~the~~ literary elements that ~~some~~ is being use is Point of view. The author is trying to get across that there are people that love to work and some that don't. The authors uses "Point of view" because he/she wants to be with others that want to work and like to get things done.

**Anchor Level 1–B**

The response implies an explanation of the literary element of point of view in Passage II (*he/she wants to be with others that want to work*), supported with overly general information from the text (*there are people that love to work and some that don't*). Language use is imprecise (*is being use*), and errors in conventions (*elements that is, people that, some that, The authors uses*) may hinder comprehension.

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**Anchor Paper – Question 27 – Level 0**

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The author ~~is~~ in the first passage  
uses imagery to explain the setting.

**Anchor Level 0**

The response demonstrates no understanding of the text, referring to the author's use of *imagery to explain the setting*.